

Code No. 5607

Roll No.

SET : A

D. El. Ed. 1st Year Exam., July – 2022

Proficiency in English Language

(Course Code : DE-107)

(Only for Fresh/Re-appear Candidates)

[Morning Session]

Time : 3 Hours]

[Max. Marks : 70

General Instructions :

- (i) Please make sure that the printed pages in this question paper are **4** in number and it contains **17** questions.
- (ii) The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.
- (iii) Before beginning to answer a question, its Serial Number must be written.
- (iv) Don't leave blank page/pages in your answer-book.
- (v) Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.
- (vi) Candidates must write their Roll Number on the question paper.
- (vii) Before answering the questions, ensure that you have been supplied the correct and complete question-paper, **no claim in this regard, will be entertained after examination.**
- (viii) **All questions are compulsory.**
- (ix) Answer the questions of **Section - A** in about **50** words each. Each question carries **2** marks.

5607/(Set : A)

P. T. O.

- (x) Answer the questions of **Section - B** in about **100 words each**. Each question carries **5 marks**.
- (xi) Answer the questions of **Section - C** in about **200 words each**. Each question carries **8 marks**.

SECTION – A

1. Describe any *two* characteristics of Language. 2
2. Describe any *two* basic principles of Active Listening Skills. 2
3. Describe any *two* essential elements of a Paragraph. 2
4. Use the correct form of the verb given in brackets :
 - (i) Every Tuesday she to Mandir/Temple. (go) 1
 - (ii) The Sun in the east. (rise) 1
5. Use suitable preposition in the blank spaces :
 - (i) This I insist 1
 - (ii) He died his country. 1
6. Change the voice :
 - (i) He kept me waiting. 1
 - (ii) Everyone loves him. 1

7. Change the form of narration :

- | | |
|---|---|
| (i) They said, "We pray everyday." | 1 |
| (ii) The teacher said, "Kalidas was born in India." | 1 |

SECTION – B

- | | |
|---|---|
| 8. Write a short note on language as a means of communication. | 5 |
| 9. Write a short note on first language acquisition. | 5 |
| 10. Write a short note on difference between Listening and Speaking Skills. | 5 |
| 11. Write a note on Phonemic Transcription. | 5 |
| 12. Discuss the aims and objectives of Reading of English. | 5 |
| 13. Write a note on Intensive Reading. | 5 |
| 14. Write a note on the Formation of Plurals in English. | 5 |
| 15. Write a note on Degrees of Comparison. | 5 |

SECTION – C

- | | |
|---|---|
| 16. Describe in detail the characteristics of a good handwriting. | 8 |
|---|---|

OR

How should the beginners be initiated into writing ? Give a detailed reply.

17. Describe the characteristics of a good lesson plan.

8

OR

Attempt a text analysis of any poem from the text-book 'My Book of English' for either Class III or IV.

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- (viii) **All questions are compulsory.**
- (ix) Answer the questions of **Section - A** in about 50 words each. Each question carries 2 marks.

5607/(Set : B)

P. T. O.

(x) Answer the questions of **Section - B** in about **100** words each. Each question carries 5 marks.

(xi) Answer the questions of **Section - C** in about **200** words each. Each question carries 8 marks.

SECTION – A

1. Describe interchangeability as a feature of human language. 2
2. Describe any *two* objectives of Listening Skills. 2
3. Define a Paragraph. 2
4. Use the correct form of the verb given in brackets :
 - (i) Mohan here tomorrow morning. (reach) 1
 - (ii) I already my work. (finish) 1
5. Use suitable preposition in the blank spaces :
 - (i) He is known all the world 1
 - (ii) The river flows the bridge. 1
6. Change the voice :
 - (i) Your behaviour vexes me. 1
 - (ii) Someone has stolen my bag. 1

7. Change the form of narration :

- | | |
|--|---|
| (i) He said to the Principal, "I have made a mistake." | 1 |
| (ii) The constable said, "I saw a bullet mark here." | 1 |

SECTION – B

- | | |
|--|---|
| 8. Write a short note on the importance of teaching English at the elementary stage. | 5 |
| 9. Write a short note on Second Language Learning. | 5 |
| 10. Write a note on Listening with Comprehension. | 5 |
| 11. Write a note on Monophthongs. | 5 |
| 12. Discuss global and local comprehension. | 5 |
| 13. Write a note on Extensive Reading. | 5 |
| 14. Write a note on Cases in English. | 5 |
| 15. Write a note on Primary and Modal Auxiliaries. | 5 |

SECTION – C

- | | |
|---|---|
| 16. Describe in detail the causes of bad handwriting. | 8 |
|---|---|

OR

Write a detailed note on the Mechanics of Writing.

17. Describe the need and importance of lesson plan.

8

OR

Attempt a text analysis of any story from the text-book 'My Book of English' for either Class IV or V.

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- (viii) **All questions are compulsory.**
- (ix) Answer the questions of **Section - A** in about 50 words each. Each question carries 2 marks.

5607/(Set : C)

P. T. O.

- (x) Answer the questions of **Section - B** in about **100** words each. Each question carries 5 marks.
- (xi) Answer the questions of **Section - C** in about **200** words each. Each question carries 8 marks.

SECTION – A

1. Describe specialization as a feature of human language. 2
2. Define Phonetics and Phonology. 2
3. Define Topic Sentence. 2
4. Use the correct form of the verb given in brackets :
 - (i) He was having a cup of tea when the bell (ring) 1
 - (ii) He for the last two hours. (speak) 1
5. Use suitable preposition in the blank spaces :
 - (i) He spoke to me Tamil. 1
 - (ii) What are you looking ? 1
6. Change the voice :
 - (i) They sell TVs here. 1
 - (ii) People lined the road. 1

7. Change the form of narration :

- | | |
|--|---|
| (i) He said to me, "What are you doing ?" | 1 |
| (ii) Monika said, "This chocolate is yummy." | 1 |

SECTION – B

- | | |
|--|---|
| 8. Write a short note on the role of mother tongue in teaching of English. | 5 |
| 9. Discuss any <i>four</i> features of Communicative Approach. | 5 |
| 10. Write a note on the principles of teaching listening. | 5 |
| 11. Write a note on Diphthongs. | 5 |
| 12. Write a note on Analysis and Extrapolation. | 5 |
| 13. Write a short note on the use of dictionary. | 5 |
| 14. Write a note on Personal Pronouns. | 5 |
| 15. Write a note on Dependent Clauses. | 5 |

SECTION – C

- | | |
|--|---|
| 16. Write a detailed note on the process of writing. | 8 |
|--|---|

OR

Describe various writing scripts in English.

17. Describe various steps of lesson planning.

8

OR

Attempt a text analysis of a chapter of prose from the text-book 'My Book of English' for either Class III or IV.

Code No. 5607

Roll No.

SET : D

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[Morning Session]

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5607/(Set : D)

P. T. O.

(x) Answer the questions of **Section - B** in about **100** words each. Each question carries 5 marks.

(xi) Answer the questions of **Section - C** in about **200** words each. Each question carries 8 marks.

SECTION – A

1. Describe cultural transmission as a feature of human language. 2
2. Describe the Respiratory System. 2
3. Describe Rough Draft and Peer Editing. 2
4. Use the correct form of the verb given in brackets :
 - (i) The light went out when I (read) 1
 - (ii) I the letter before he arrived. (write) 1
5. Use suitable preposition in the blank spaces :
 - (i) What are you thinking 1
 - (ii) I bought it twenty rupees. 1
6. Change the voice :
 - (i) We expect good news. 1
 - (ii) I lost my watch. 1

7. Change the form of narration :

- | | |
|---|---|
| (i) He shouted, "Let me go." | 1 |
| (ii) The beggar said to her, "Thank you for your kindness." | 1 |

SECTION – B

- | | |
|--|---|
| 8. Discuss any <i>four</i> characteristics of Language. | 5 |
| 9. Discuss some advantages of Communicative Approach. | 5 |
| 10. Write a note on the Speaking Skills. | 5 |
| 11. Write a note on the Plosive Sounds in the RP of England. | 5 |
| 12. Write a short note on Word Attack Strategies. | 5 |
| 13. Write a short note on the Internet. | 5 |
| 14. Write a short note on various kinds of Adjective. | 5 |
| 15. Write a note on compound sentences with examples. | 5 |

SECTION – C

- | | |
|---|---|
| 16. Describe different literary genres. | 8 |
|---|---|

OR

Describe different methods of teaching writing.

17. Prepare a lesson plan for teaching a poem to the students of Class III.

8

OR

Describe TLM (Teaching Learning Material) in detail.
